



The 2019 HSC
at
St Pauls Catholic College



Year 12 from a student's
perspective:



Principal's Address

Be at School



EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

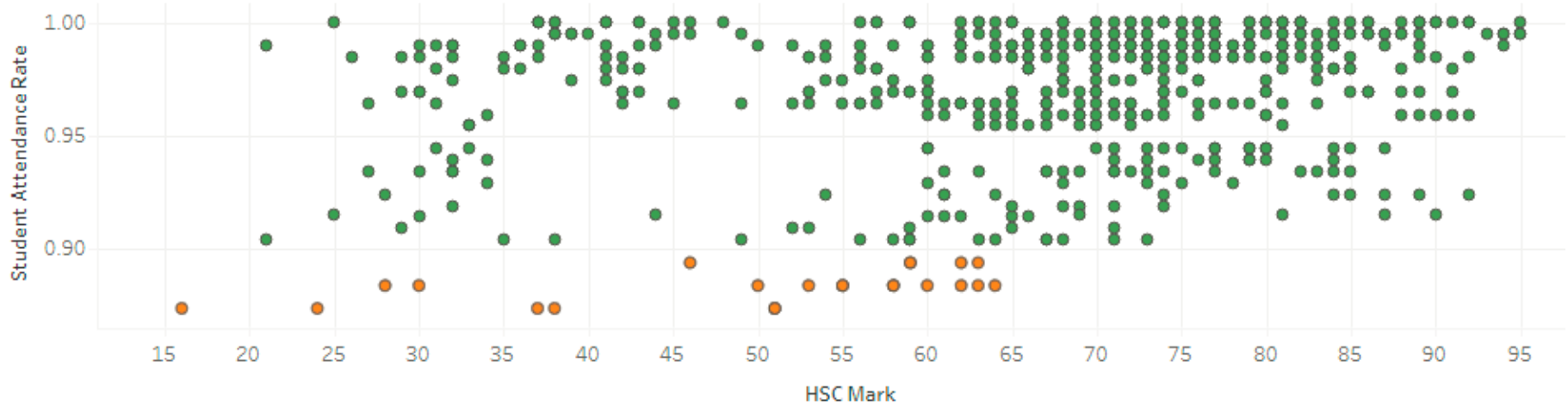
| When your child misses just... | that equals... | which is... | and therefore, from Kindy to Year 12, that is... | This means that the best your child can achieve is... |
|--------------------------------|-------------------|-------------------|--------------------------------------------------|-------------------------------------------------------|
| 1 day each fortnight | 20 days per year | 4 weeks per year | Nearly 1 ½ a years of school | Equal to finishing Year 11 |
| 1 day a week | 40 days per year | 8 weeks per year | Over 2 ½ years of school | Equal to finishing Year 10 |
| 2 days a week | 80 days per year | 16 weeks per year | Over 5 years of learning | Equal to finishing Year 7 |
| 3 days a week | 120 days per year | 24 weeks per year | Nearly 8 years of learning | Equal to finishing Year 4 |

Give your child every chance to succeed...

Every day counts!



HSC Mark and Attendance



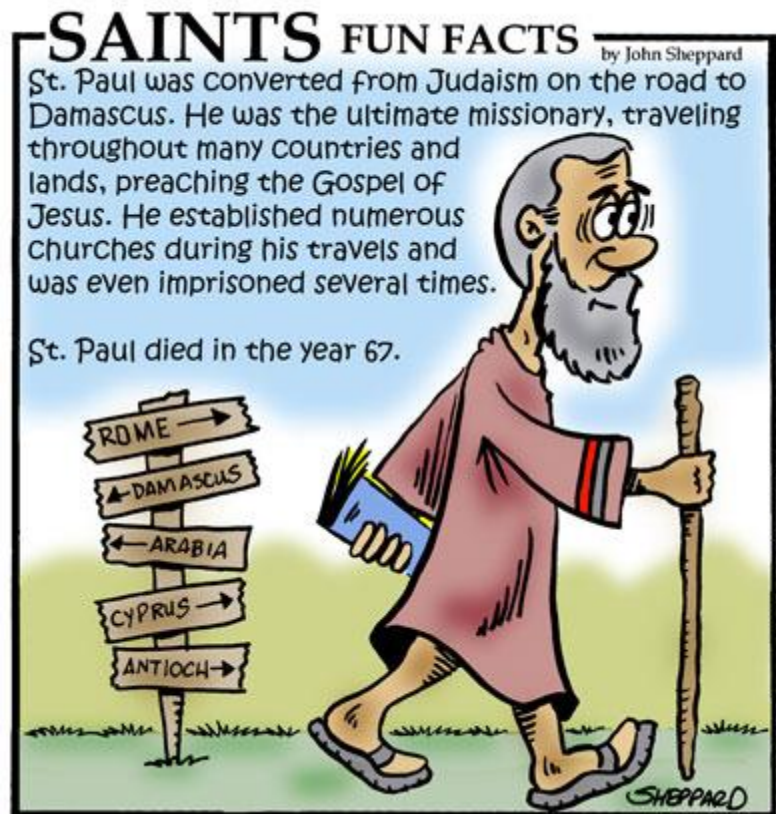
- Highest mark with someone with an attendance of less than 90% was 65



Formation Goals for Year 12

Year 12 Approach

The mission of the
Church beyond
St Pauls Catholic
College



Liturgy





WORKS *of* MERCY PROJECT

Senior Retreat



HSC Rule and Procedures

Satisfactory Completion of the HSC

- ▶ A student will be considered to have satisfactorily completed a course if he has:
 - followed the course developed or endorsed by the NESAs;
 - applied himself with **diligence** and **sustained effort** to the set tasks and experiences provided in the course by the school;
 - achieved some or all of the course outcomes.
- ▶ Attendance may be used as an indicator of satisfactory completion of a course.

The HSC course

- ▶ The HSC builds upon the Preliminary course
- ▶ The HSC course commences in Term 4 of Year 11
- ▶ HSC results are based on
 - ▶ **Internal assessment** – formal tasks (**50% of final result**)
 - ▶ **External assessment** – HSC examinations (including performance and practical components) (**50% of final result**)
- ▶ HSC examinations in October and November with results available in December

FAILURE TO COMPLETE ASSESSMENTS

- ▶ (i) Zero marks for the task.
- ▶ (ii) Where a zero marks **(for failure to complete assessment tasks) total 50% or more** of the final assessment mark for a course (subject) the Principal must certify that the course has not been studied satisfactorily.
- ▶ (iii) When a course is not studied satisfactorily neither the assessment nor examination marks will be reported.
- ▶ This could mean that a Higher School Certificate may not be awarded.
- ▶ When a student receives zero for a task, the event is recorded into the NESA database.

Away on the day of a task

- ▶ Students absent on the day of a task must contact either the Curriculum or Teaching and Learning Coordinator to inform them of their absence and approximate length of absence.
- ▶ 'Handin' type tasks still need to be emailed or submitted via google classroom.

Illness/Misadventure Form

- ▶ Where a student fails to complete or submit an assessment task by the due date (eg. a within school essay, test or an assignment) and seeks a mark for the task, the student should complete an Illness/Misadventure Online from the College website.
- ▶ **Where possible this form should be completed within two days** and submitted to the Curriculum Co-ordinator

Away on the day of a task

- ▶ Holidays are not normally an acceptable excuse for missing an assessment task.
- ▶ **Last Day**
 - **19th December**

Advantaging yourself over others

- ▶ Students who establish a pattern of absences prior to tasks or arriving late to school may be considered as trying to advantage themselves over other students. In these situations a student will be asked to submit an Illness/Misadventure.

Examples of cheating/plagiarism

“All My Own Work”

- ▶ Copying, buying, stealing or borrowing someone else's work in part or in whole, and presenting it as your own
- ▶ Using material directly from books, journals, CDs or the internet without acknowledging the source
- ▶ Submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged
- ▶ Paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals.



Understanding the Result

HSC Documentation from NESA



HIGHER SCHOOL CERTIFICATE

This is to certify that
Sample Student

who attended

Sample High School

has met the requirements for the
award of a Higher School Certificate



Student number: 123456789

[Signature]
Chief Executive Officer
NSW Education Standards Authority

This Higher School Certificate is awarded by NESA, and is recognised as a State Secondary
Certificate of this order only by the Australian Qualifications Framework.
Issued by NESA without alteration or variation on 22 August 2017 at Sydney, NSW, Australia

HIGHER SCHOOL CERTIFICATE

Record of Achievement



This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Higher School Certificate and has
received the results shown below.

STAGE 6 HSC COURSES

| Year | Course | Examination Mark | Assessment Mark | HSC Mark | Performance Band |
|--------------------------------|------------------------------|---------------------|--------------------|-------------|---------------------|
| Board Developed Courses | | | | | |
| 2016 | Ancient History (2 unit) | 93/100 | 93/100 | 96 | 5 |
| | English (Advanced) (2 unit) | 91/100 | 94/100 | 94 | 5 |
| | English Extension 1 (1 unit) | 71/70 | 63/50 | 86 | 5A |
| | History Extension 1 (unit) | 48/50 | 45/50 | 47 | 5A |
| | Latin Continuers (2 unit) | 71/100 | 85/100 | 84 | 5 |
| | Mathematics (2 unit) | 81/100 | 81/100 | 81 | 5 |
| | Muslim History (2 unit) | 95/100 | 93/100 | 94 | 5 |
| 2015 | Studies of Religion (1 unit) | 43/50 | 45/50 | 44 | 5 |



Student Number: 987654321
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[Signature]
Chief Executive Officer
NSW Education Standards Authority



Statement of Attainment

A Statement of Attainment is issued by a Registered Training Organisation when an individual has completed
one or more accredited units

These Competencies form part of the

MEI0001 Certificate III in Kitchen Operations

Sample Student

Student Number: 123456789

has achieved the following units of competency

at Title
or prepare practices for food safety
adherence in safe work practices
as food preparation equipment
has kitchen premises and equipment
within the quality of perishable items
prepare simple dishes
source and use information on the hospitality industry
prepare sandwiches
prepare appetisers and salads
create food art
communicate in the workplace

Issued by: Catholic Education Office Archdiocese of Sydney MEI0001
Issued as: Catholic Education Office Sydney

Schools
diocese of Sydney

39 Riverside Street
LEICHHARDT NSW 2049
Phone: (02) 9558 4222
ARN: 92 780 246 140



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HIGHER SCHOOL CERTIFICATE

Record of Achievement



This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Record of School Achievement
and has received the results shown below.

IE 8 COURSES

| Year | Course | Result |
|--------------------------|---------------------------------------------|--------|
| Developed Courses | | |
| 114 | English (200) | A |
| | Mathematics (200) | A |
| | Science (200) | B |
| | Australian Geography (200) | B |
| | Australian History (200) | A |
| | French (200) | A |
| | Latin (200) | A |
| | Personal Development, Health and P.E. (200) | B |

Endorsed Courses

| | | |
|--------------------------------------------------|---------------------------------------|-----------|
| 114 | Christian Studies (200) | A |
| 3 to 10 Exemplary Curriculum Requirements | | |
| | English | Completed |
| | Mathematics | Completed |
| | Science | Completed |
| | Human Biology and its Environment | Completed |
| | Language | Completed |
| | Technology | Completed |
| | Music | Completed |
| | Visual Arts | Completed |
| | Personal Development, Health and P.E. | Completed |



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Satisfactory Completion of the HSC


Reporting student performances:

- ▶ The Board focuses on standards – whether or not a student has met a given standard
- ▶ Dual VETAB Accreditation of VET courses
- ▶ For the ATAR the focus is on position – where a student comes in relation to the course candidature


The base data:

- ▶ Raw examination mark
 - ▶ Raw school assessment
- 

Going to University?

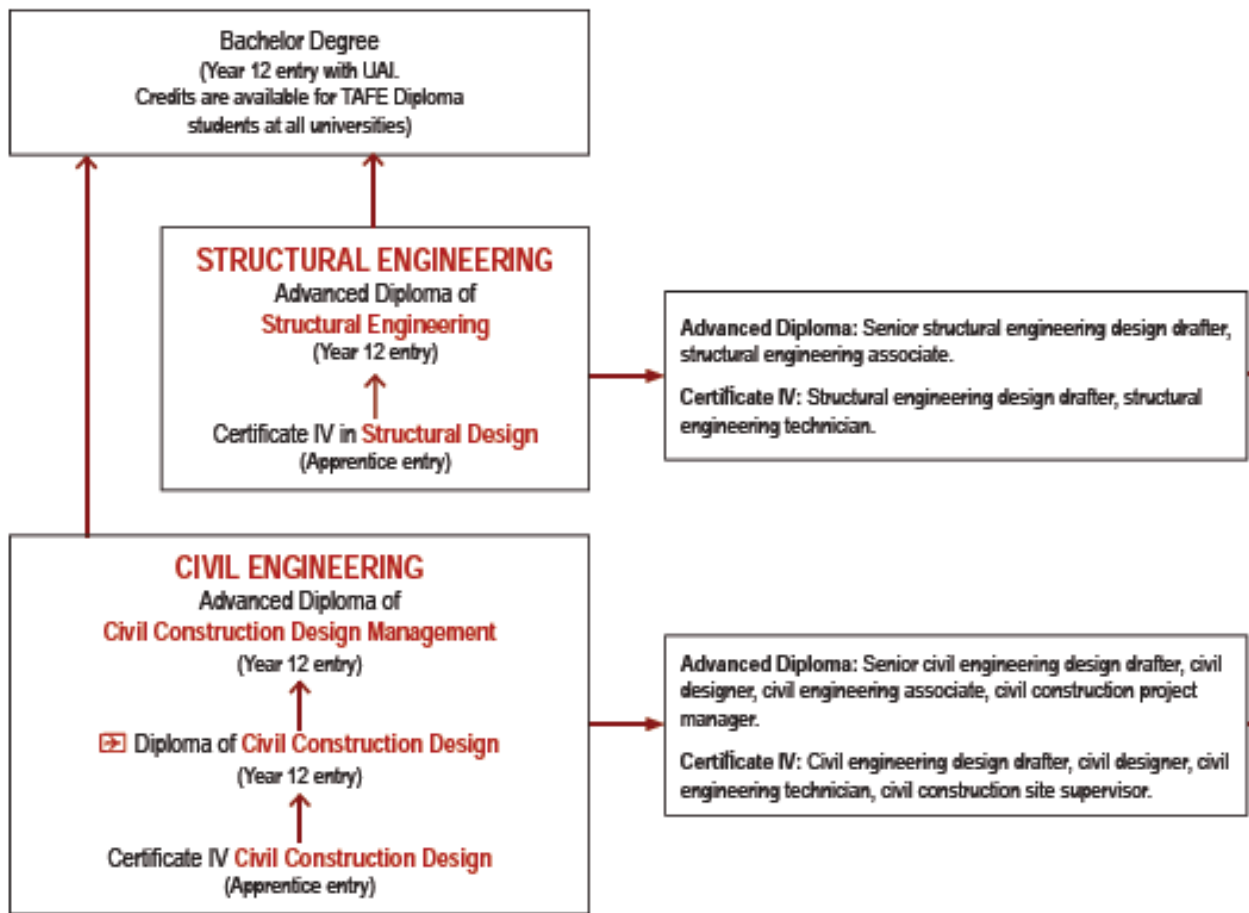
- Direct entry from your HSC with your ATAR.
 - Credit transfer arrangements between TAFE NSW and universities.
 - Alternative entry pathways like UWS College.
- 

HSC Statistics


- ▶ 72 000 enrolled in HSC
 - ▶ 30% complete a VET course
 - ▶ 84 000 applied for university
 - ▶ 75 000 places
 - ▶ Only 50% from HSC applications
- 

Education

Job / Outcome




ALTERNATIVE PATHWAYS TO UNIVERSITY

- ▶ There are many different pathways that can lead you to tertiary studies at university.
 - ▶ Direct entry from your HSC with your ATAR with or without Bonus points schemes
 - ▶ Credit transfer arrangements between TAFE NSW and universities.
 - ▶ Alternative entry pathways like UWS College.
- 

What is the ATAR?

The Australian Tertiary Admission Rank

- a number between 0.00 and 99.95
(only ATARs above 30 will be reported)
 - indicates your position relative to all students who entered Year 7 with you
 - a rank, not a mark
 - used by universities to rank applicants
- 

The ATAR

It's all about position

- An ATAR is a **NUMBER** that shows their position relative to other students
- John's overall academic performance was good enough to place him in the top 15% of his age group



ATAR = 85.00


***The ATAR is reported as a number between 0.00 and 99.95
in increments of 0.05***

Changing Study patterns


- ▶ Pick up Subject
 - Only Extension Courses or **Active Volunteering** (2 unit Non-ATAR)
- ▶ Drop Subjects – **Must have 10 units**
 - Do you need it for a career?
 - Is it your weakest subject?
 - Will it give you a better result?
 - Are you finding the work load difficult?
- ▶ Form to be emailed out. Subjects can be dropped from **week 3 Term 4 till July 2019**

How to achieve the best result?

**Do Your Best
&
Be Informed**



Give your self the best chance

- ▶ Be organised
 - Plan ahead
 - Allow enough time
 - ▶ Ask questions
 - ▶ Complete all tasks
 - On time
 - Your best effort
 - ▶ Treat all tasks like your HSC exams (the marks and ranks count)
 - ▶ Don't miss school time
 - ▶ Minimum 20 hours per week study
 - ▶ Balance your life
- 

Wellness – The most important



HSC



- ▶ Change
 - Sleep
 - Behaviour
 - Eating
 - Work standards
- ▶ Seek help early
 - College
 - Counsellor
 - Year Coordinator
 - Local GP
 - Outside agencies



Some useful websites

- ▶ The NESA web site has the official information about anything to do with the HSC – syllabi, past papers, policies etc

www.NESA.nsw.edu.au

- ▶ The UAC site has the official information about calculation of UAI and course selection at universities

www.uac.edu.au

- ▶ St pauls College website

www.stpaulsgreystanes.catholic.edu.au

- ▶ St Pauls Careers google classroom
Code: [t10m68w](#)



Year Coordinators Address