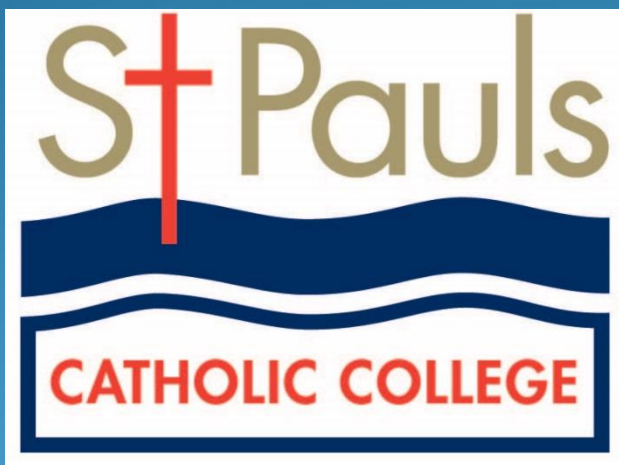


Welcome to Year 11 2018 Information Evening

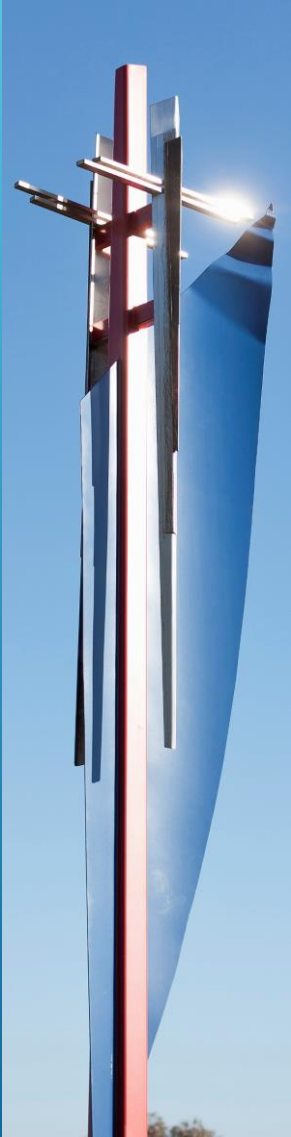


Options & Pathways

Please switch off your mobile phone

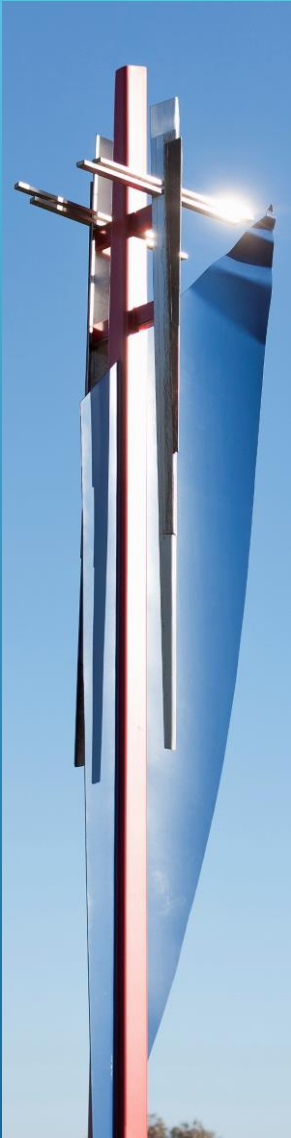


PRAYER



PRINCIPAL'S ADDRESS

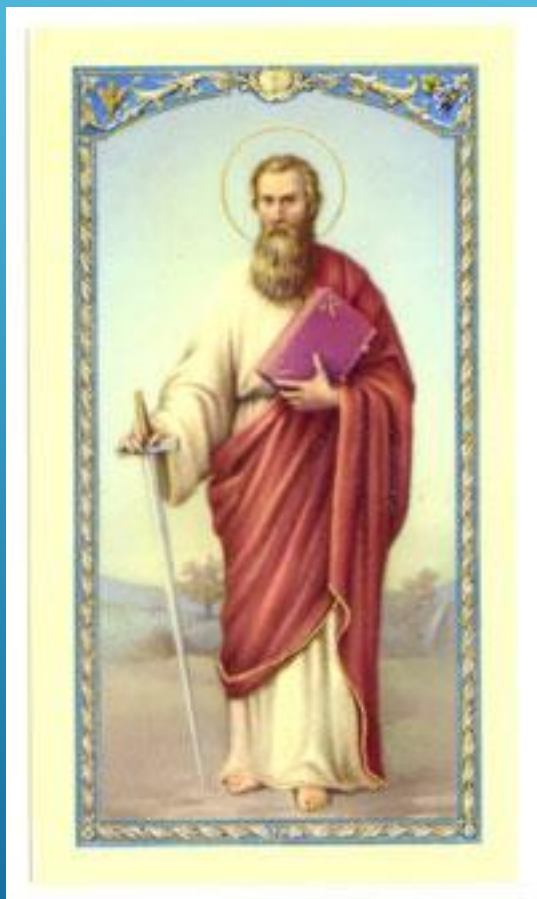
Mr Peter Brogan



RELIGIOUS EDUCATION CO-ORDINATOR'S ADDRESS

Mr Francis
O'Callaghan





FORMATION AT ST PAULS

Year 10/11 Formation
Program

To continue to develop an understanding of the historical St Paul and explore the ways his contribution to sacred scripture guides people to a life in Christ.

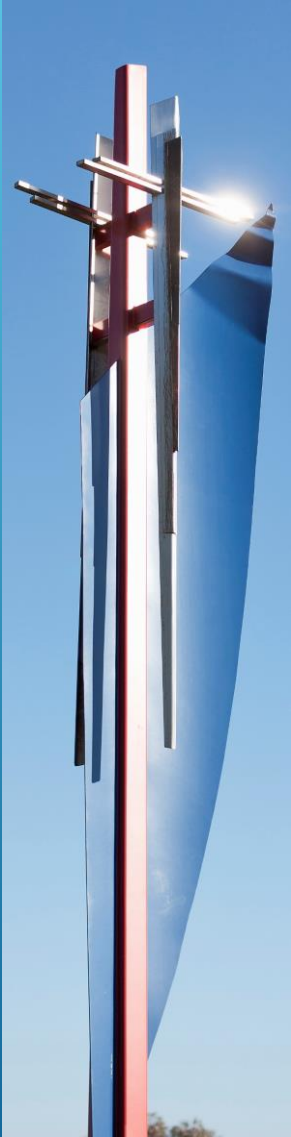
With a focus on the overarching theme of 'Mercy' through prayer, forgiveness, courage and faith, **service**, charity and mission.

COLLEGE FORMATION ACTION PLAN

A series of white diagonal lines of varying lengths and thicknesses, located in the bottom right corner of the slide.



Journeying With St Paul @ St Pauls



YEAR CO-ODINATOR'S ADDRESS

Ms Juliana Fox

SERVICE

You, my brothers and sisters, were called to be free. But do not use your freedom to indulge the flesh; rather, serve one another humbly in love.

Galatians 5:13

“You know what kind of men we proved to be among you for your sake. And you became imitators of us and of the Lord...”


1 Thessalonians 1:6



For the
community

Action

For the
individual



Choosing VET Courses For the HSC

Mrs Judy Smith

What is Vocational Education and Training?

- Courses that are workplace specific skills & knowledge.
- Real Industry Skills and Real Jobs
- Certificate I, II, III, IV and diplomas

DID YOU KNOW?

- 44% of 1 million jobs created in 2020 will require a vocational certificate or diploma
- Employment outcomes are strong for VET graduates. In 2017, 77.7% of VET graduates were employed (full time and part time) six months after completing their training.
- At St Paul's you can start building industry skills to lead you into a real pathway.



VET Course Features

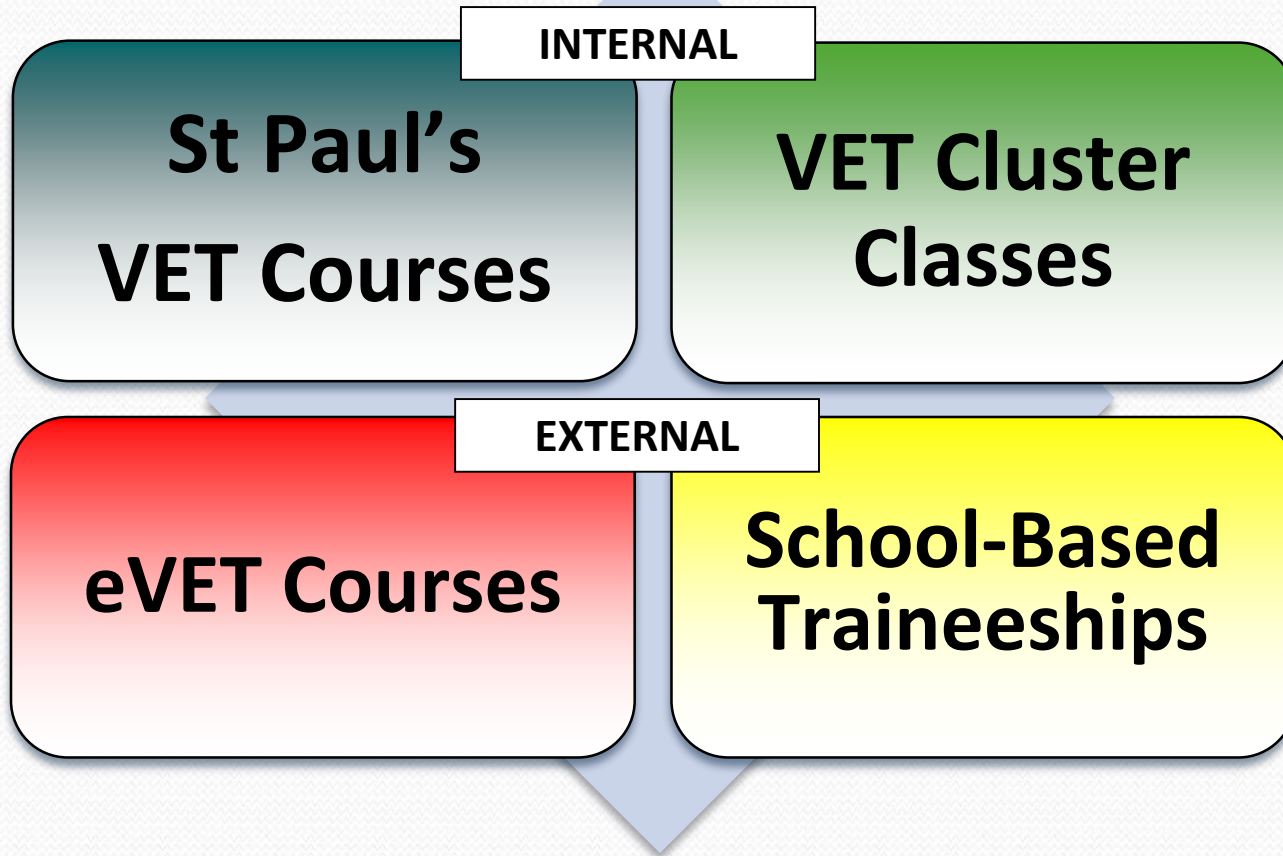
- **Counts towards your ATAR**
- **Gain 2 units (in some cases 4) towards your HSC**
- **Gain an national industry qualification** (Cert II or III)
- Competency based assessment
- Compulsory 70 hours / 2 weeks work placement
(most VET courses)
- HSC examination is optional for Non-ATAR students

Work Placement

- Mandatory 70 hours – 35 hours each week
- Held during both term time (or holidays)
- Placements provided by AusSIP.
- Visited by VET teaching staff
- Students cover travel expenses
- Work hours are to industry hours
- All students receive employer reports. (2 per course)
- May be offered job, traineeship, part-time work if they impress.



Types of VET Courses



What courses are available?

- Hospitality
- Entertainment Industry *(Lighting/Audio/Staging)*
- Business Services
- Information & Digital Technology ^(P)
- Construction
- Early Childhood Education & Care
- Nursing ^(P)
- Fitness
- Retail

Blue = Non-ATAR

What happens if my school can't offer the VET course I want to do?

PARRAMATTA VET CLUSTER



Cluster Courses



- Held on Tuesday / Wednesday/Thursday afternoons each week.
- Delivered as a block (*approx 3 hours*)
- Students are transported to their host school via mini bus.
- Bus is free.
- Students make their own way home.

EXTERNAL PROVIDER VET COURSES (eVET)

Delivered at various TAFE campuses AND private training organisations around Sydney.

One afternoon per week approx: 1:30 – 5:00pm OR Block delivery

Costs covered by CEO Parramatta BUT students will be required to pay a **\$250 admin fee per year plus a \$250 bond**, which is refunded on completion of the course. If CEO funding is unavailable, then it becomes user pays – cost: \$1200 - \$3500.

Some courses on offer are: *(there are many more to choose from)*

- *Accounting*
- *Animal Studies*
- *Aviation Flight Attendant*
- *Beauty Therapy – Nails or Make-up*
- *Fashion Design*
- *Marketing*
- *Media – News Journalism*
- *Photography*
- *Property Services - Real Estate*
- *Tourism (Events or Travel)*
- *Fashion graphics / design*
- *Community Service – Welfare*

SCHOOL-BASED

TRAINEESHIPS

- Gain 2 units towards your HSC.
- Counts towards your ATAR.
- Gain Certificate III in your subject.
- Work placement is embedded into normal work hours.
- Paid as you study (casual → trainee).
- Opportunities for advancement into leadership / managerial work.
- Qualify for Industry Based Learning (2 units of your HSC)



SCHOOL-BASED

APPRENTICESHIPS

- Catholic Trade Training Centres:
- McCarthy TTC (Emu Plains) & Loyola TTC (Rooty Hill)
- Attain a HSC (Non-ATAR)
- Certificate III qualification, equivalent of a first year apprenticeship in:
 - Brick and Block Laying*
 - Carpentry*
 - Electrotechnology*
 - Hairdressing*
 - Shopfitting*
 - Automotive – Light Vehicle*
 - Early Childhood Education and Care*
 - Engineering – Metal Fabrication*
 - Hospitality - Commercial Cookery*
- undertake industry training and the opportunity of paid work with the support of a workplace mentor.



FURTHER INFORMATION

Mrs Judy Smith

Leader of Learning VET (Parramatta CEDP)

CONTACT:

Email: *jsmith36@parra.catholic.edu.au*

Mob: *0421 559 945*

At St Pauls each Tuesday



The HSC

at

St Pauls Catholic College

Mr Rowan Dray

HSC Class 2020



Year 7 2015

HSC MINIMUM STANDARD

- Literacy and numeracy skills are key for success in everyday life. Achieving the HSC minimum standard means you will have a level of skills necessary for success after school.
- Students show they have met the HSC minimum standard by passing online tests of basic reading, writing and numeracy skills needed for everyday tasks. The minimum standard online tests are not based on NAPLAN.

Stage 6 - Years 11 and 12

Preliminary course :

Terms 1 to 3 of Year 11

HSC course:

Term 4 Year 11 to Term 3 Year 12

Term 4 Year 12 - Study Vacation and HSC
examinations

Attendance is required for all Assessment Tasks

Units Studied

Minimum 12 units in Year 11

Minimum 10 units in Year 12

Most subjects are 2 unit subjects.

A 2 unit subject is normally allocated 120 hours per Course in each of Preliminary & HSC.

Subject choices

English is the only NESA compulsory subject for the HSC

Students at St Pauls in the Parramatta Dioceses will also study either Studies of Religion or Catholic Studies in Years 11 & 12

The HSC course

The HSC builds upon the satisfactory completion of the Preliminary course

The HSC course commences in Term 4 of Year 11

HSC results are based on

- internal assessment - formal tasks (50% of final result)
- external assessment - HSC examinations (including performance and practical components) (50% of final result)

HSC examinations will take place in October and November with results available in December

School
Assessment

Student's HSC Mark
50% School
Assessment + 50%
HSC Examination

Mark Range
0 – 100

Graph showing
how all
students
performed

HIGHER SCHOOL CERTIFICATE Course Report



Personal Development, Health and Physical Education

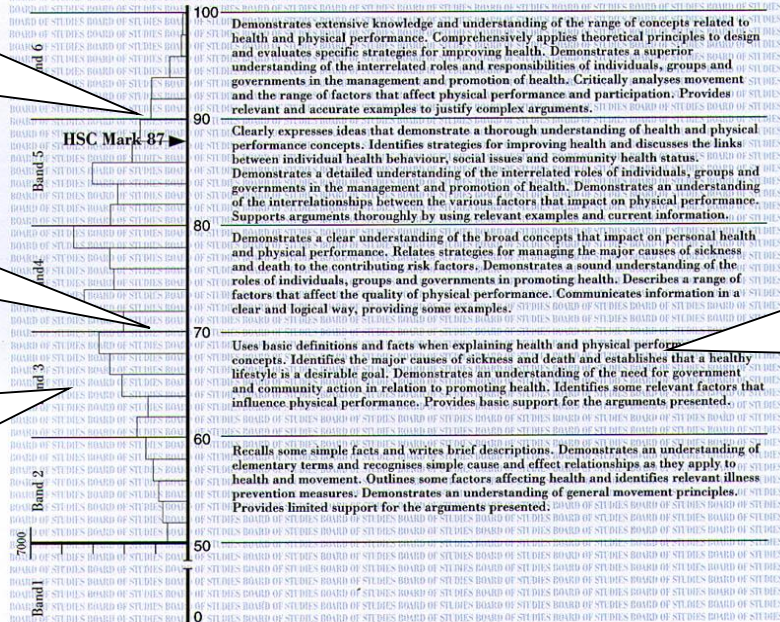
Sample Student

Assessment Mark 86

Examination Mark 88

State Distribution

A typical performance in this band is demonstrated when a student



Examination
mark

Minimum
standard
expected (50)

Descriptions
in bands:
summary of
what
students know
and can do



2660 180

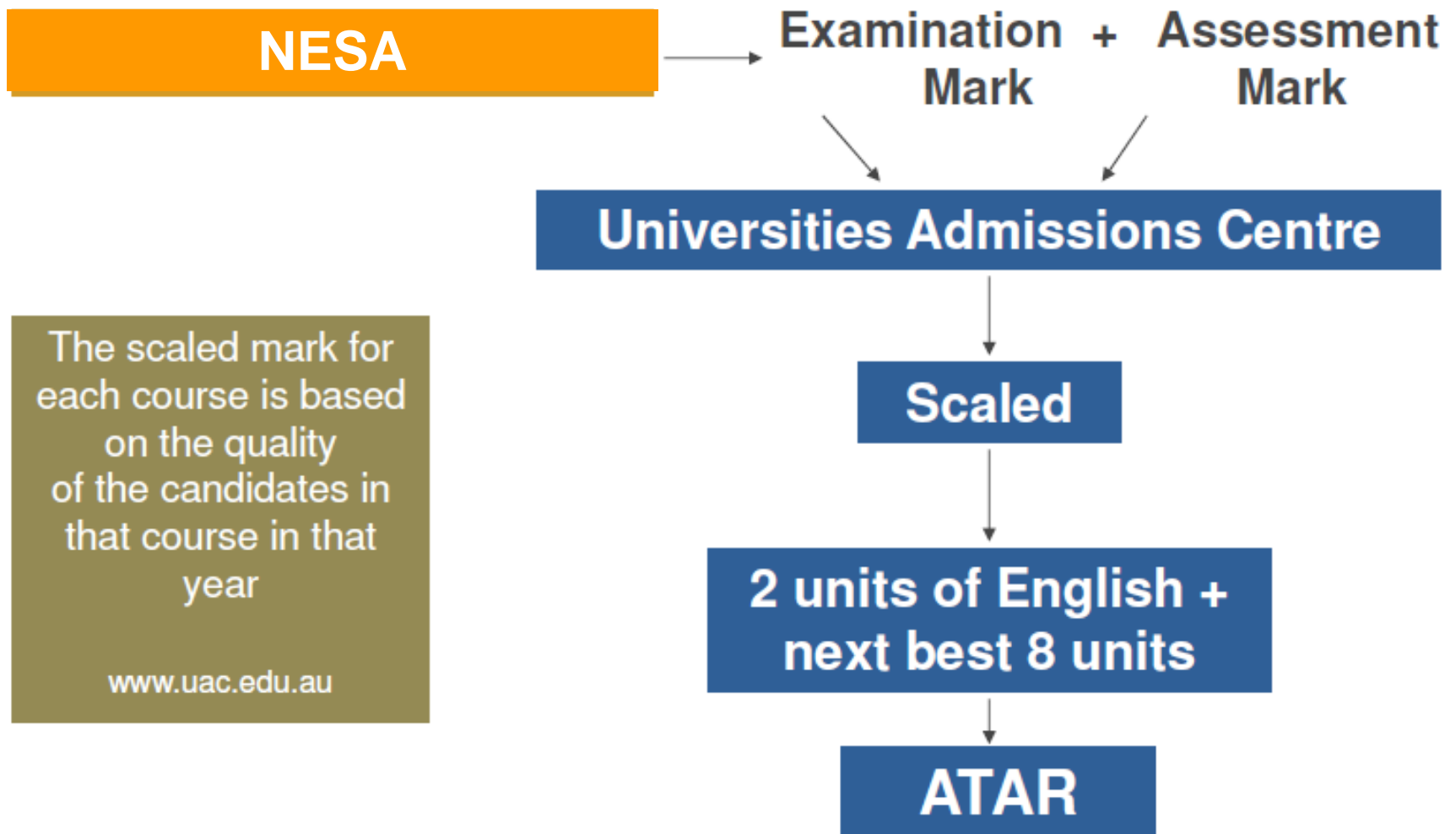
Issued by the Board of Studies without alteration or erasure.

London Stanley
President

The Australian Tertiary Admission Rank (ATAR)

- a number between 0.00 and 99.95
(only ATARs above 30 will be reported)
- a rank, not a mark
- used by universities to rank applicants

University Admissions Centre requirements:



ATAR >>> Scaling of subjects

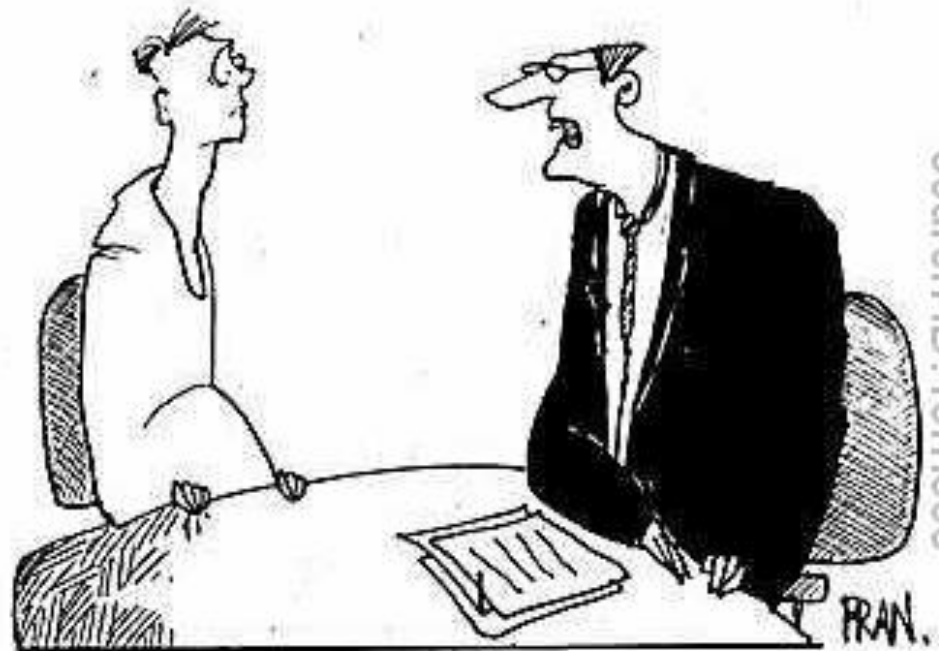
- NO subject scales better.
- Scaling relates to YOUR ABILITY in the subject.
- Bonus marks in some university courses.

The scaled mark for each course is based on the quality of the candidates in that course in that year

www.uac.edu.au

Options & Choices

“Informed
decision
make
good
decisions”



'WHY DID I BECOME AN ACCOUNTANT?',
WELL IN TRUTH JUST THREW A DART AT
THE FIRST PAGE IN THE DICTIONARY BUT
BECOMING AN AARDVARK WAS TOO DIFFICULT

After Year 10?



- **Get a job**

- Must be working approx. 24 hours

- **Start an apprenticeship**

- Must enrol at TAFE

- **Go to a Trade Training College**

- Offered at McCarthy & Loyola Trade Training Centre
 - School base Traineeships

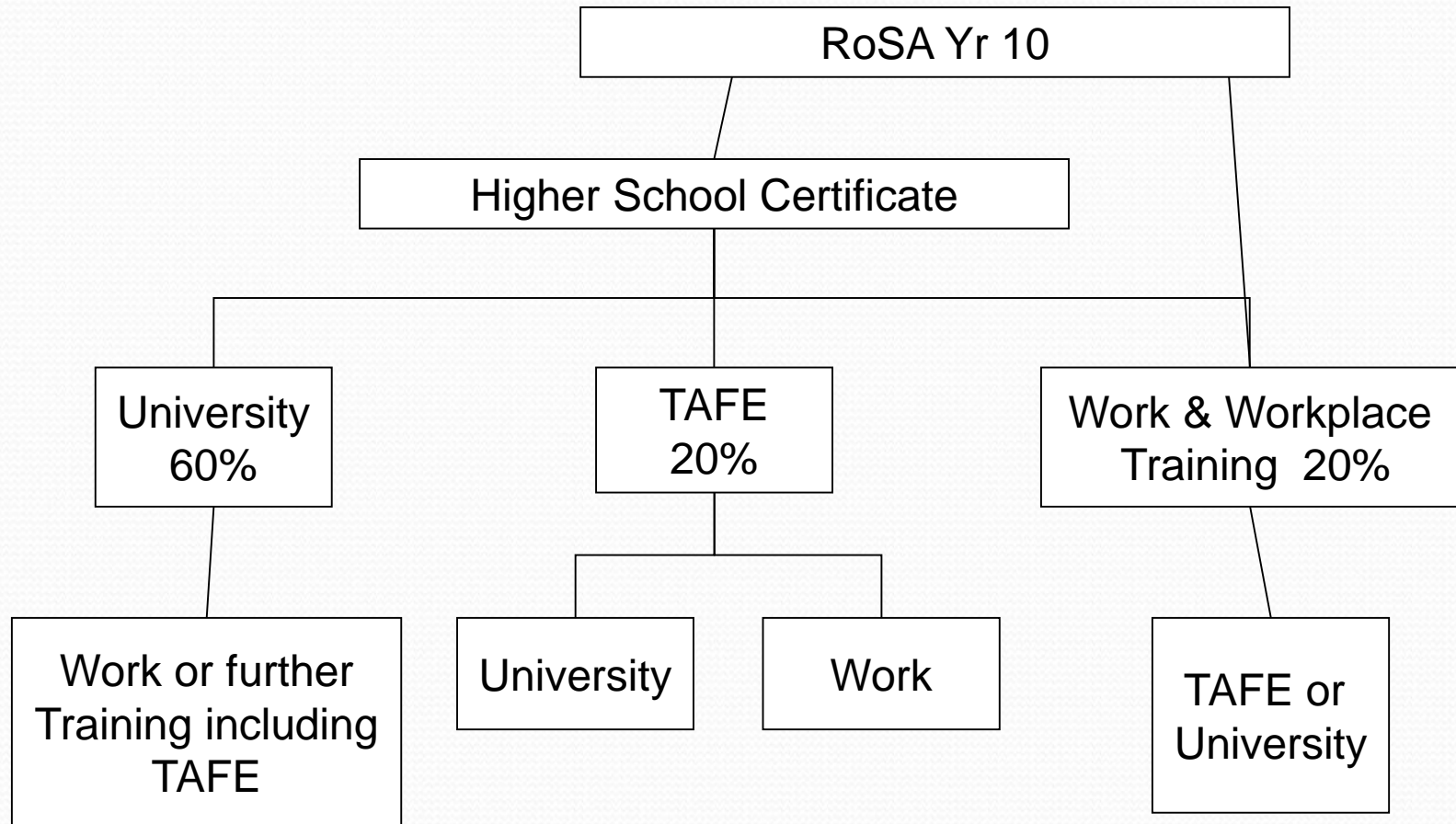
- **Progress to Year 11**

- Must be at school till a least 17 years old

Why go on to 11 & 12?

- **To get a better job**
- **Be more mature**
- **Go to University**
- **Safer**
- **Easier**
- **Friends are there**

Post School Pathways



Course choice depends on:

- Interest
- Ability
- Past Performance
- Career needs

Job Pathways

University
TAFE
Traineeships
Apprenticeships

Work?



Myth

- **I must do specific subjects to go to university**
 - **False/mostly**

P = Course prerequisites

SP = Subject prerequisites

A = Assumed knowledge

R = Recommended studies

N = None

Myth

Choosing a Subject based on scaling

Choose hard courses – they will be “scaled up”.

- *This may be true, but if you don't do well you are still likely to have a low scaled mark.*

Choose easy courses – you will do better and the scaling won't matter.

- *This may be true, but you may have to do really well to get a good mark.*

Changing Subjects

- Generally only in the first 4 weeks of Term One Year 11
- Reasons for change
 - “Too much work”
 - “Not enjoying it anymore”
 - “Not fun”
 - “Didn’t know what the course was about.”
 - Generally means looking for something easier
- Real goal – do your best in all subjects

Selecting Subjects

- Start thinking career areas
 - Then ways of achieving the career
- NOT individual subjects
- Have options
- Ask questions
- Take advice from teachers on your ability
- Semester One Year 10 report
- Research

Second Information Evening

- First Information Evening
- Careers Market
- Semester One Reports
- Parent/Teacher Night – 26th June
- Second Information Night – 21st August
 - Opportunity to talk to staff
 - Subject selection sheet issued



Some useful websites

The NESA web site has the official information about anything to do with the HSC - syllabi, past papers, policies etc

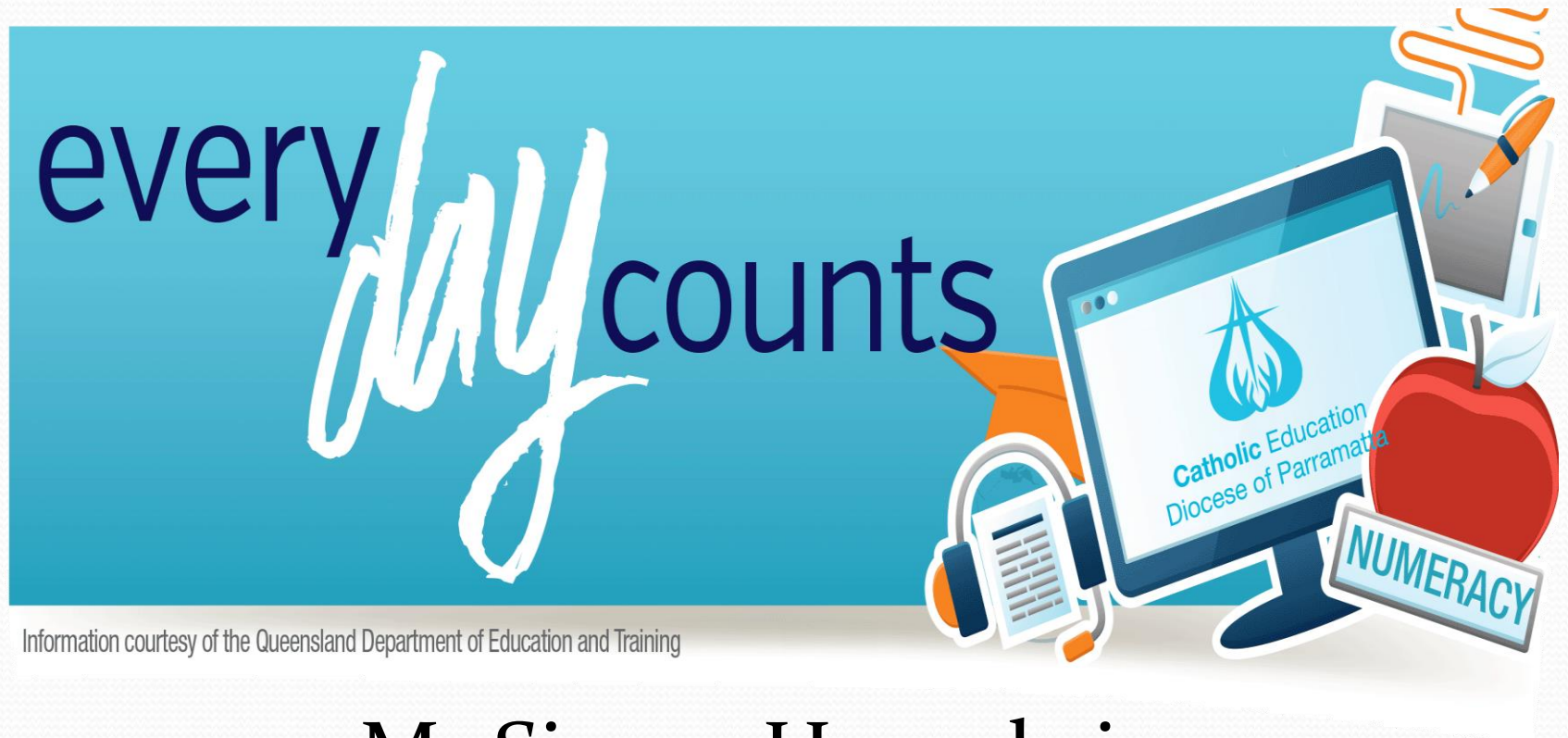
<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/subject-selection>

The UAC site has the official information about calculation of ATAR and course selection at universities

www.uac.edu.au



ATTENDANCE



Information courtesy of the Queensland Department of Education and Training

Mr Simon Humphries

**As you now know
attendance is calculated by
days away from school!**

This includes sick days & holidays.

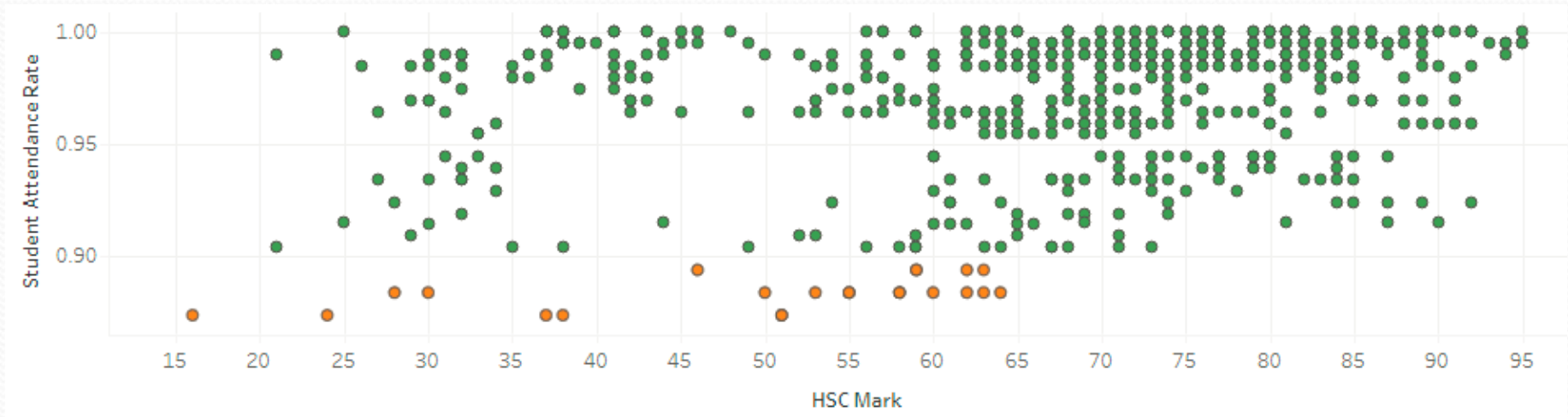
**It is the total days away from school
for whatever reason!**



Key Facts About School Attendance

- Attendance affects academic achievement.
- Every day of attendance contributes towards a student's learning and enhances academic achievement

HSC Mark and Attendance



- Highest mark with someone with an attendance of less than 90% was 65

The Real Impact

Absenteeism	Attendance Rate	Educational Risk	Days absent per year	Long term absence (over 10 years)
Regular	90% or more	Low	20 days or less	1 year or less
Emerging	80%-89%	Medium	Between 20 and 40	1-2 years
Chronic	70%-79%	High	Between 40 and 60	2-3 years
Complex	69% or less	Severe	60 days or more	3 years plus

Year 10 Attendance

123 students

		Number of Students	%
Outstanding	100%	17	17%
Satisfactory	Above 90%	68	68%
Emerging	80 – 90%	15	15%
Chronic	70 – 80%	0	0%
Complex	Less than 70%	0	0%