ST PAULS CATHOLIC COLLEGE

St Pauls Catholic College serves to educate young men so they may live their lives with integrity and faith while making the most of their individual gifts. We encourage our young men to be hard-working, courteous and to respect the rights of others.

We call on the teachings of St Paul, our patron and namesake, who challenged the early Christians to draw together different cultures, gifts and backgrounds into the one community. Hence our motto ‘Many Gifts – One Community’ signifies our commitment to developing in young men the strength and resolve to be humble, gentle, patient and tolerant while growing in faith, courage and hope.

Our Mission
St Pauls Catholic College has as its foundation the Gospel of Jesus Christ as expressed in the beliefs and traditions of the Catholic Church. We will strive to be a community that is faithful to the Gospel Values in word and action. Our community will continue to be built on the promotion of mutual respect. We will work to make our college one that encourages growth and achievement. A place where students are assisted to think for themselves, to be confident, happy and to cultivate a balanced attitude to life. We have as a vision a College in which individual gifts are nurtured, to promote and strengthen community. A place where all are welcome.

Community Involvement
We welcome parents and community members to be involved in the College. Your views as parents and members of the College community are important to us, as we strongly believe that the growth of our school relies on collaboration with students, parents and parish communities.

Our strong Parents & Friends Association provides a forum for communication. As well, the College produces regular newsletters to ensure you are kept in touch with what’s happening.

Our community involvement also extends from our learning community, giving us the opportunity for students and staff to engage with members of our local parishes as well as the wider community. Our “Works of Mercy Project” (WoMP) seeks to give young men the opportunity to ‘be the face of Christ’ to those in our community who may be in need of support, encouragement or relationship.

Comprehensive reports on student progress are prepared twice a year and Parent-Teacher Interview Nights are held early in second semester. Community members are invited to contact the College at any time to discuss individual concerns.

Building Program
Over the last decade St Pauls embarked on a massive building program to provide modern teaching facilities across the curriculum. Particular emphasis was given to flexible learning areas, science and technology, as well as landscaping the college grounds to provide attractive and environmentally friendly surroundings for outdoor activities.

We provide a very fine educational establishment for all our boys – modern and relevant to their learning needs.

Pastoral Care
The Pastoral Care Team is charged with the responsibility of fostering the personal and spiritual development of students and staff.

The Pastoral Care Team comprises the Religious Education Coordinator, Year Coordinators, a Student Support Officer, and the Assistant Principal. Central to effective growth is the development of the capacity for self-discipline. All boys are encouraged and directed toward achieving knowledge and discipline that is self-directed.

Educational Environment
St Pauls creates a supportive and responsive environment for the education of young men. Our focus is on encouraging teamwork, participation and good sportsmanship.

We see the growth of manliness as vital to the development of our students. We do this in a secure and caring environment that provides our students with a sense of enjoyment and achievement in their preparation for the future.

Students at all times are encouraged to do their best and to see this as the one true standard. We celebrate the achievements of all students when we acknowledge that performance reflects on ability. St Pauls’ students persistently perform well in State-wide competitions and examinations.
Features include:
- Personalised tuition.
- Focus on individual needs.
- Pastoral care.
- Learning for the future.
- Expert staff.
- Comprehensive range of subjects.
- Literacy and numeracy across the curriculum.
- Links with primary schools to ensure a smooth transition to high school.
- Comprehensive orientation programs for Year 7.
- Specialist programs to support students with special needs.

Curriculum
Our curriculum ensures comprehensive coverage of all key learning areas set by the Board of Studies. We also encourage our young men to undertake study programs that complement their interests and abilities.

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Sport
St Pauls offers an extensive range of electives including swimming, golf, athletics, touch football, Rugby League, Aussie Rules, Rugby Union, squash, tenpin bowling, soccer, cricket, ice-skating, volleyball and basketball. The emphasis is on participation and teamwork where the boys are supported to value performance and participation above winning.

MCS Sport
St Pauls participates in the following MCS Inter-Schools sporting events (among others): Swimming, Golf, Athletics, Touch Football, Rugby League, Soccer, Cricket, Basketball, Rugby Union and Australian Football.

Vocational
We encourage our young men to pursue their vocational interests and we have built into the curriculum successful programs in Building and Construction, Retail, Hospitality, Entertainment and other VET Courses.

Many of our students involved in these VET programs have graduated into workplace apprenticeships as well as traineeships, study at TAFE and University.

Social Activities
We know that the education of the individual goes well beyond the classroom. A good range of opportunities is provided to participate in social activities involving other Catholic schools in the Diocese.

School Focus
St Pauls will focus on development in the following areas over the next three years.
- Formation of religious knowledge and practice
- Literacy and Numeracy.
- Boys Education – teaching and learning.
- Information Technology across the curriculum.
- Quality Collaborative Teaching and Learning.